School year 2020-2021

Merrimack School District

Essential Learning Competencies

## Quarter 2

Essential Learning Competencies	Links to rubrics/standards/co mpetency	Formative Assessments	Summative Assessments
Students can analyze the central idea, purpose, and rhetorical features of foundational U.S. documents.	<u>RL/RI-11.2</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Reading response questions</li> </ul>	<ul> <li>Short answer questions</li> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can explain how an author's choices express the central idea of the text and impact the audience.	<u>RI-11.6</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> </ul>	<ul> <li>Short answer questions</li> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> </ul>

		<ul> <li>Diagnostic quiz</li> <li>Reading response questions</li> </ul>	<ul> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can clearly develop and organize their ideas for a variety of writing tasks.	<u>W 11-12.4</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Peer revision</li> <li>Reading response questions</li> </ul>	<ul> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can identify and use the most relevant evidence to support claims and counterclaims.	<u>W11-12.1b</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Peer revision</li> <li>Reading response questions</li> </ul>	<ul> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>

Students can determine the complex meaning of words and phrases.	<u>RL/RI 11.4</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> </ul>	<ul> <li>Unit test</li> <li>Paragraphs</li> <li>Document Analysis</li> </ul>
Students can demonstrate understanding of grammar and mechanics.	<u>L 9-10.1a-b</u> <u>L9-10.2a-c</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> </ul>	<ul> <li>Unit quiz</li> <li>Unit test</li> <li>Paragraphs</li> </ul>